Antitrust (LAW607-001-12C): Course Evaluation Report

Course LAW607-001-12C

TitleAntitrustInstructorsKlickEvaluations51/66

Standard Questions Report

Students rated the Instructor and Course on the following questions. "5" is the highest ranking and "1" is the lowest ranking. Note: Totals that do not equal 100% are due to rounding.

Choice Questions	Statistic	1	2	3	4	5	Totals
1. Organization of the course	Percent Responses Total Response (% of Enrollment)	0% 0	8% 4	29% 14	39% 19	24% 12	100% 49 74%
 Workload: 1 - too light 3 - appropriate 5 - too heavy 	Percent Responses Total Response (% of Enrollment)	0% 0	4% 2	84% 43	10% 5	2% 1	100% 51 77%
3. Satisfaction with course materials	Percent Responses Total Response (% of Enrollment)	0% 0	16% 8	27% 14	33% 17	24% 12	100% 51 77%
4. Clarity and effectiveness of presentation	Percent Responses Total Response (% of Enrollment)	0% 0	14% 7	24% 12	33% 17	29% 15	100% 51 77%
5. Instructor's knowledge of the subject matter and identification of underlying principles and issues	Percent Responses Total Response (% of Enrollment)	0% 0	4% 2	6% 3	20% 10	71% 36	100% 51 77%
 6. Would you recommend that other students take this course? 1 - Would not recommend 3 - Would recommend 5 - Highly recommend 	Percent Responses Total Response (% of Enrollment)	2% 1	8% 4	33% 17	33% 17	24% 12	100% 51 77%
7. Overall effectiveness of instructor - Jonathan Klick	Percent Responses Total Response (% of Enrollment)	0% 0	6% 3	20% 10	41% 21	33% 17	100% 51 77%
8. Overall effectiveness of course	Percent Responses Total Response (% of Enrollment)	0% 0	8% 4	27% 14	37% 19	27% 14	100% 51 77%

Essay Questions

9. Is there any special preparation or background necessary to take this course?

- A background in microeconomics is pretty necessary for this class
- No.
- No Answer
- Basic knowledge of microeconomics helpful but not essential.
- Not necessarily, though you shouldn't take it if you're afraid of economics.
- Some knowledge of basic Micro-Economics.
- A background in economics helps.
- No
- No Answer
- No Answer
- A background in economics helps but if you don't know any economics, I would recommend this class even more. Great way to learn the basics of microeconomics, important for corporate law in general, I think.
- No-- economics is helpful
- No Answer
- An economics degree.
- No Answer
- · Microeconomics.
- Background in microeconomics would help.
- Microeconomics
- It helped to have some undergraduate experience with microeconomics and/or statistics.
- Knowledge of microeconomics helps but is not necessary. Some knowledge of business organizations would also help.
- Microeconomic background might be helpful
- Economics. Maybe for another instructor you wouldn't need that, but this is basically an econ course.
- Knowing economics is extremely helpful
- An economics background would certainly help, since Klick focuses on Antitrust law through an economist's perspective. But otherwise even if you don't have such a background, you should be ok.
- ECONOMICS would be very helpful.
- Econ background/familiarity
- Maybe some economics.
- Yes- I found that previous classes in microeconomics were extremely extremely helpful.
- No
- · Economics.
- No Answer
- Mechanical Economics would help
- · Microeconomics would be helpful, but Klick spends the first few classes going over fundamentals
- Economics would be very helpful.
- No. The professor spent a significant portion of the course introducing us to the integral principles of antitrust analysis.
- Very basic knowledge of microeconomics.
- No Answer
- No. But if you have basic knowledge about micro economy, it would be great helpful.
- Some economics can certainly help.
- No
- Econ Econ. Be prepared to wade through graphs and concepts from, you guessed it, Econ. Basic Calculus is also a bonus. Brilliant professor though.
- I background in economics is almost essential. Some topics involve very advance microeconomic analysis.
- Just don't take this without some microeconomics background. I'm sure people who have a little econ experience will say you don't need to know anything before taking the class, but they're wrong. It will help a lot
- Prof. Klick did a really good job of trying to fill in all the mathematical details for those who aren't mathematically inclined. Still, I feel like it helped that I was a mathematics major in undergrad.
- probably some knowledge of econ is helpful, but not difficult.
- Some econ background is probably helpful for any course that Klick teaches, but it's not necessary.
- No Answer

Comment on the instructor's stimulation of interest in the subject matter and independent thought.

- No Answer
- Very engaging professor and great real world examples.
- No Answer
- Professor Klick is a very engaging lecturer. Though I was initially unclear about the extent to which I was truly interested in antitrust law, I can easily say that the area has become of great interest to me since the beginning of the course. It has been a pleasure being in Professor Klick's classroom.
- No Answer
- No Answer
- Professor Klick generally makes economic concepts understandable by providing interesting and familiar real-world examples.
- Professor Klick brought a lot of his personal experience to the classroom and it helped bring to life many of our discussions.
- No Answer
- No Answer
- Definitely up-to-date on the material and very engaging. Very relaxed teaching style but absolutely brilliant.
- He did a good job stimulating interest

- No Answer
- Professor Klick is very knowledgeable
- No Answer
- No Answer
- Prof. Klick is great at getting students to think through the economic concepts at play.
- Klick was great, both in telling funny anecdotes and also using really interesting antitrust examples (e.g. scholarships, labor unions, popcorn at movie theatres). He really forced us all to think about why the rules are the way they are, how they work, and how they should work.
- No Answer
- No Answer
- No Answer
- He obviously knows his stuff really well, and he's publishing some cutting edge research, from what I hear.
 But I felt like he breezed through cases, didn't explain concepts as thoroughly as he could have, and sort of took a half-hearted approach to the whole thing. I would have preferred a more in-depth analysis of principles and some more clarity on the cases and trends exhibited by the law.
- Focused way too much on economics which was not interesting to me.
- No Answer
- See below. There wasn't a lot of stimulation of independent thought although Professor Klick tried because most people didn't do the reading.
- Professor Klick is very knowledgeable and presented very clear economics-based policy arguments for antitrust regulations.
- Rather bland economical analysis of the subject. Nothing too thought-provoking
- I really like Professor Klick. I think he does a good job of making you think outside the box. But I will say this--and I'm sure it's something many students will say, yet also something about which Professor Klick won't much care--I highly question if some of the economic concepts we're learning in this class are relevant. Cournot pricing, in particular, seems to be a very small portion of antitrust law, yet we spent about three classes on it.
- No Answer
- Professor Klick is very fun and approachable, but it's hard to pay attention sometimes
- Great Professor to teach this subject! Klick's economic worldview meshes perfectly with Antitrust. Always raises though-provoking questions that you would not get from another Prof.
- No Answer
- Overally, the materials have been very interesting and have transcended the scope and viewpoint of the casebook and we have even had the chance to discuss some current cases/issues.
- The Professor gives very simple examples to explain concepts-which is very helpful. His classes are interactive and make you think-since many of the concepts are intuitive.
- No Answer
- · Nothing special.
- Pr. Click is a genius. He is really experienced in Antitrust law and really inspires students to study and participate in class.
- He is an incredible professor. He is able to break down complex theories and topics in a simple and straightforward way.
- No Answer
- Professor Klick is a genius. Really. He answers every question you ask. But unfortunately I felt during almost all the semester that he doesn't like to teach. He doesn't care if you learn or not. It's your problem. He is only willing to go further the surface of the materials if is challenged by good questions. So go to class with good questions. Otherwise you will not get too much from him.
- No Answer
- This course was all about independent thought, largely because antitrust law is so different from other theories of law.
- very good at interactng with class and trying to drive discussion
- Klick is a quirky instructor, and he's definitely an expert. He teaches an econ primer at the beginning of the course, and that's probably the most effective tool for the remainder of the class. In this course, he teaches more application of econ than law.
- No Answer

Comment on the instructor with respect to attitude toward students and accessibility outside of class.

- Overall Professor Klick is super nice, easygoing, always willing to stay after class and answer questions.
- N/A
- No Answer
- Professor Klick has a welcome relaxed attitude, but he is always respectful of students. He answers students' questions fully.
- No Answer
- No Answer
- No Answer
- He was great and very accessible to students.
- No Answer
- No Answer
- N/A
- Very respectful
- No Answer

- No Answer
- No Answer
- No Answer
- No Answer
- Great professor.
- No Answer
- Kind and accessible.
- No Answer
- No Answer
- Always accessible after class.
- He makes himself available for review and always stays long after class.
- No Answer
- He was very sweet and I really like him as a person, but I had no idea what was going on. The readings have nothing to do with what we actually talk about in class, and the exam is going to be pretty much all econ. Not what I expected from a law class.
- No Answer
- Klick is extremely passive towards his students, which is highly disappointing and unappealing. He basically never cared whether you came to class or not, whether you read, etc. His approach to class and the exam was very passive and lackadaisical. This was very disappointing.
- Very nice and accessible.
- No Answer
- Professor Klick was very friendly and I assume that he would have been very accessible outside of class.
- Good
- Klick is always available and ready to answer questions, during class or anytime after
- No Answer
- No Answer
- Very accessible
- As always, you get what you put into the class with Klick. If you do the readings and come prepared, the class discussion will be engaging and fun. Always very approachable during office hours.
- No Answer
- Professor Klick gives particular weight to ensuring that everyone understands the core concepts of the course and is very accessible both in person and via e-mail.
- Very approachable outside class. Deals patiently with queries.
- No Answer
- He acceped any questions in/out class. Remarks were not required. Instead, Professor often asked volantary remarks from the students.
- Really helpful, eager to explain, answer questions, provide examples. Great sense of humor too.
- No Answer
- No Answer
- He is very respectful.
- Great respect for students, not great accessibility outside of the class
- I sadly never sought Prof. out outside of class; after class talking with students, however, he was incredibly accessible and willing to chat.
- could be better at responding to e-mails
- Klick isn't for everybody; he's not a traditional cold-caller. I found that he addressed questions in due time (either directly or to the whole class), and had a very comfortable and humorous attitude toward students.
- No Answer

12. Comment on the strengths and weaknesses of the course. How could it be improved?

- No Answer
- Sometimes it was difficult to discern the key takeaways from cases and also how all the pieces of the course fit together.
- No Answer
- Strengths: Professor Klick; really interesting subject matter Weaknesses: Can't think of any except the FRIGID classroom
- No Answer
- No Answer
- The primer provided on micro-economics is in part helpful, but in terms of understanding cases and what a typical lawyer needs to know about antitrust doctrine and argument, it may be a bit overkill. The exam's potential focus on purely technical questions of micro-economics seems similarly misplaced for a law school course.
- No Answer
- No Answer
- No Answer
- Strength: very good foundational microeconomics course. The instructor does not pretend that the law in this area is as settled as we hope and really asks us to think for ourselves as the court usually does for these cases.

Weakness: might be a little tough to follow for people without economics background or interest.

- It could be improved with more case detail-- perhaps less quantitative lectures
- No Answer
- You learn a lot about microeconomics and efficiency analysis.

- No Answer
- No Answer
- No Answer
- The textbook! I would have preferred a class that cuts out the formalities of a law class because antitrust law isn't a subject that's very caselaw oriented. I'd rather just use the merger guidelines and have the rest of the class be economics, since that's how the law usually works.

The textbook was informative on policy, though. I would just rather not feel obligated to read case law that has little significance besides historical significance.

- No Answer
- Explain the econ better. He is too smart to explain it to someone who has no idea what is going on.
- No Answer
- 1. Make the final in class. A 24 hour take-home is awful
- 2. Give us a clearer picture of how the law has evolved
- 3. Nice Professor, willing to take questions from students during lecture.
- 4. Doesn't cold call, which is awesome
- I enjoyed the class but I think the focus was way to heavy on economics. I understand how economics play into the theory of antitrust, but I would have liked to spend half as much time as we did discussing economists and things.
- No Answer
- I know Professor Klick is not big on cold calling, but I feel like not doing so led a lot of people to not do the reading and made class discussion superficial. It was also a little confusing. A lot of time was spent on economic principles that I didn't think was necessary and the case law was glossed over.
- Make it clear that prior econ classes would be helpful
- Lessing jumping around in the book
- No Answer
- No Answer
- No Answer
- Strengths: Why would you take any other upper-class course? Antitrust is a generally useful subject and Klick is one of the most unique profs at Penn.

Weaknesses: Exam has no word limit, but maybe that won't turn out too badly?

- No Answer
- Given the complexities of the modern antitrust framework, the core strength of the course has been its focus on economic principles and debates. An increased focus on legal developments and more cases (selected even on the basis of their historic significance) could strengthen the overall approach.
- N/A
- No Answer
- This course tended to be academic, not practical. Professor did not talk about procedural aspects. You can cover most of all concepts about substantative aspects of antitrust law, but you cannot learn about how lawyers should deal with antitrust cases.
- The course is great even if you do not plan to work on Antitrust Law. It raises a lot of interesting policy issues. I would like the course to include guest speakers from the Antitrust field.
- No Answer
- No Answer
- Professor Klick has very interesting economic opinions.
- I think Professor Klick seemed to reiterate A LOT some of the simpler points in the material-- it's not difficult to grasp exactly how the burden of production shifts from plaintiffs to defense in these cases, but we kept coming back to it. But I felt like we brushed over some of the more difficult/less intuitive points way too quickly.
- No Answer
- No Answer
- The course is light on law, heavy on econ. This might be good for some and not for others. It's a good thing to know, coming in.
- I liked Klick as a professor. He's straightforward and funny, and can lecture for the entire class period without boring you to death. The only suggestion I have would to put people on call for certain days to avoid the cricket-chirps of silence when he asks for volunteers. I know he hates it and some students hate it, but it ensures that at least some portion of the class has read for the day and will have to speak up.

13. Other comments:

- No Answer
- No AnswerNo Answer
- No Answer
- No Answer
- No Answer
- No AnswerNo Answer
- No Answer
- No Answer
- No Answer

- No Answer
- No Answer
- No Answer
- No Answer
- Clarity from the beginning of the course on what we will be tested on makes all law students' lives easier. It would have been good to know the exam will be mostly mechanical micro/HHI calculations from day one so that I could make the readings more helpful by knowing what to focus on.
- No Answer
- No Answer
- No Answer
- overall a useful course to take, though not necessary in my opinion
- Even though I understand the cases and the merger guidelines, I am concerned that the exam will not adequately test my knowledge of antitrust law and instead will be a math test.
- No Answer
- N/A
- N/A
- No Answer
- Sometime the order of reading assignment was confusing. For example, I did not understand why pp.822-851 was put before pp. 788-822. That made me confused.
- One of the best courses at Upenn.
- No Answer
- No Answer
- No Answer
- Professor Klick is great and clearly knows what he's talking about. The course could just maybe use a little fine-tuning.
- No Answer
- No Answer
- No Answer
- No Answer

Category Relative Statistics

LAW607-001-12C			
	Mean	Median	Std. Dev.
1.	3.8	4.0	0.9
2.	3.1	3.0	0.5
3.	3.6	4.0	1.0
4.	3.8	4.0	1.0
5.	4.6	5.0	0.8
6.	3.7	4.0	1.0
7.	4.0	4.0	0.9
8.	3.8	4.0	0.9
14.	89.9	92.5	11.7
15.	73.1	80.0	26.2

Results are calculated using the evaluation responses for LAW607-001-12C only.

	Mean	Median
1.	4.1	4.0
2	3.4	3.0

Upper-Level

2.	3.4	3.0	0.7
3.	3.9	4.0	1.0
4.	3.9	4.0	1.1
5.	4.7	5.0	0.7
6.	3.9	4.0	1.1
7.	4.1	4.0	1.0
8.	4.0	4.0	1.0
14.	92.0	95.0	11.5
15.	83.7	90.0	21.4

Std. Dev. 1.0

Results are calculated using the evaluation responses for all Upper-Level courses. Each response has equal weight, so courses with more enrolled students have a greater effect on the results than courses with fewer students.

Upper-Level Weighted By Course

	Mean	Std. Dev.
1.	4.2	0.8
2.	3.4	0.6
3.	4.0	0.9
4.	4.0	0.8
5.	4.7	0.5
6.	4.0	0.9
7.	4.2	0.8
8.	4.1	0.8
14.	93.8	7.5
15.	86.7	15.8

Results are calculated by first calculating a result for each Upper-Level course and then equally weighting each of those results together to form the final result. This means that each course has equal weight in the results.