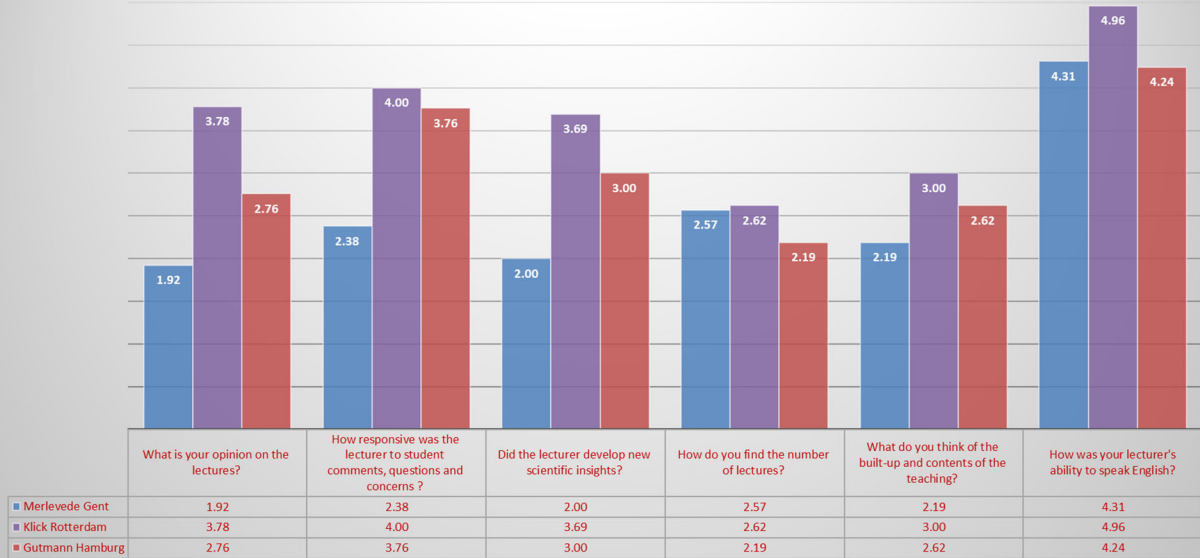
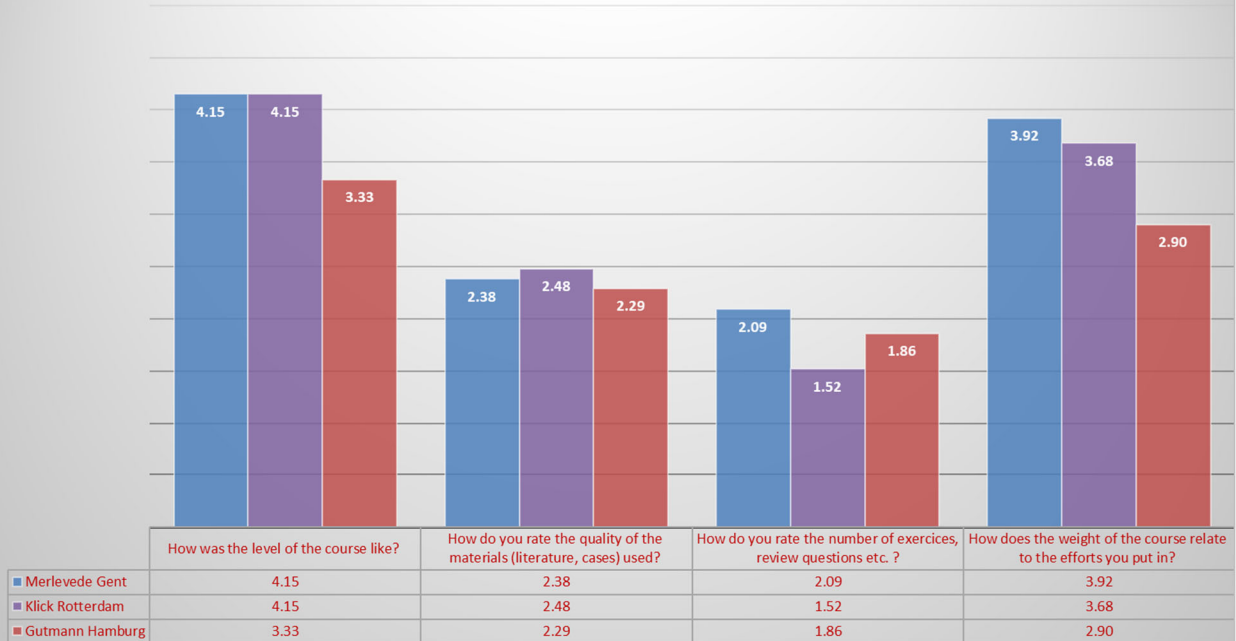


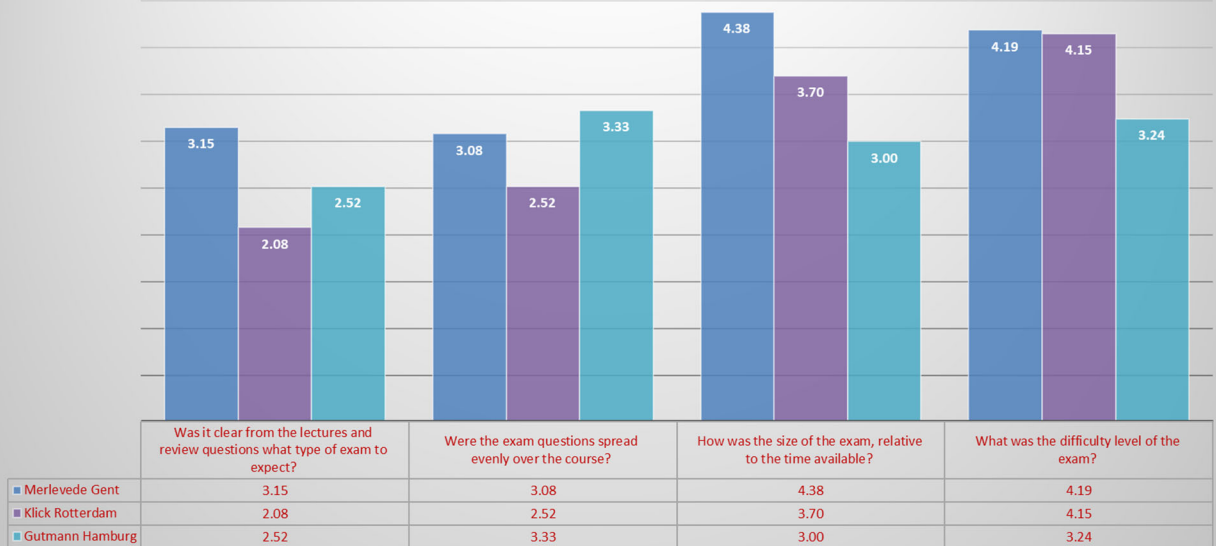
TEACHING Empirical Legal Studies



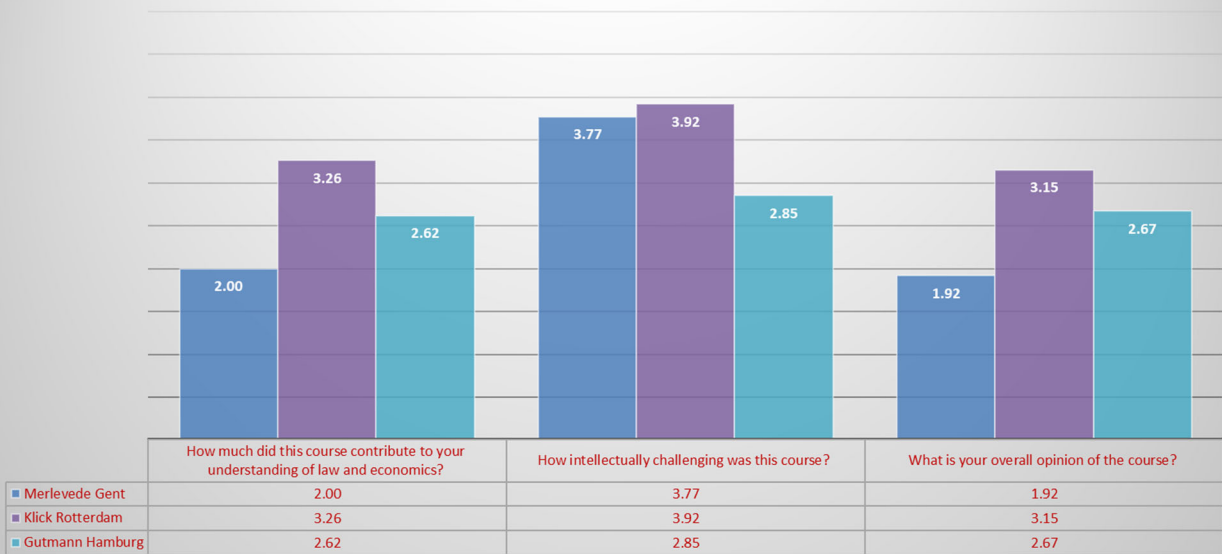
CONTENT of the Course Empirical Legal Studies



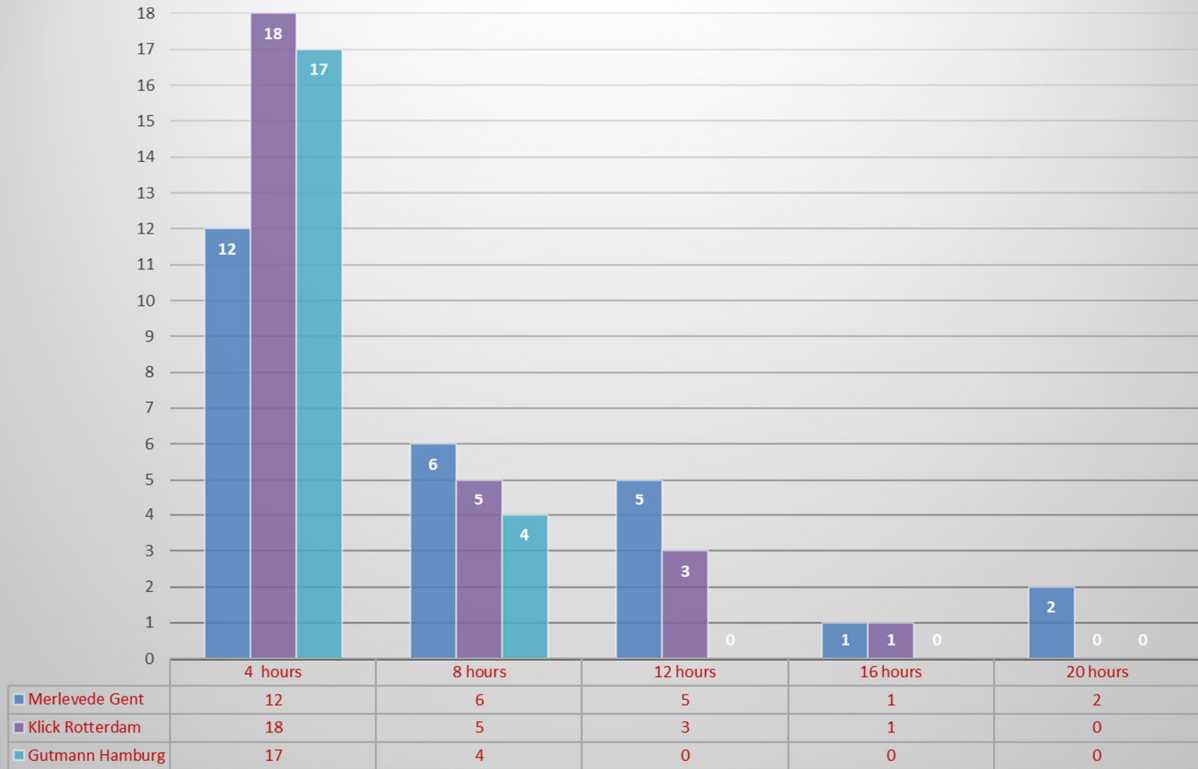
EXAM Empirical Legal Studies



Overall Opinion Empirical Legal Studies



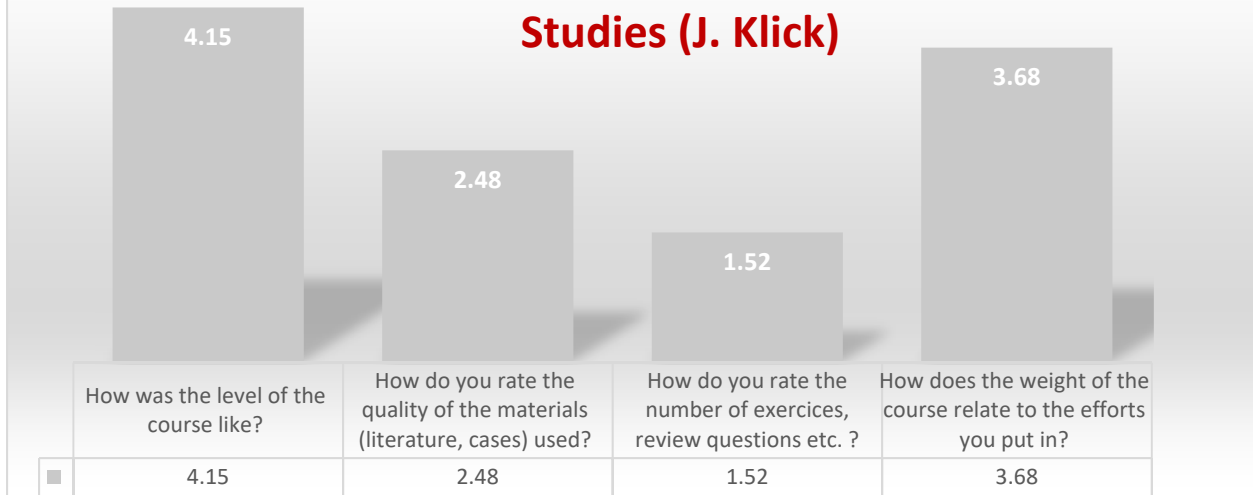
Study Hours for Empirical Legal Studies



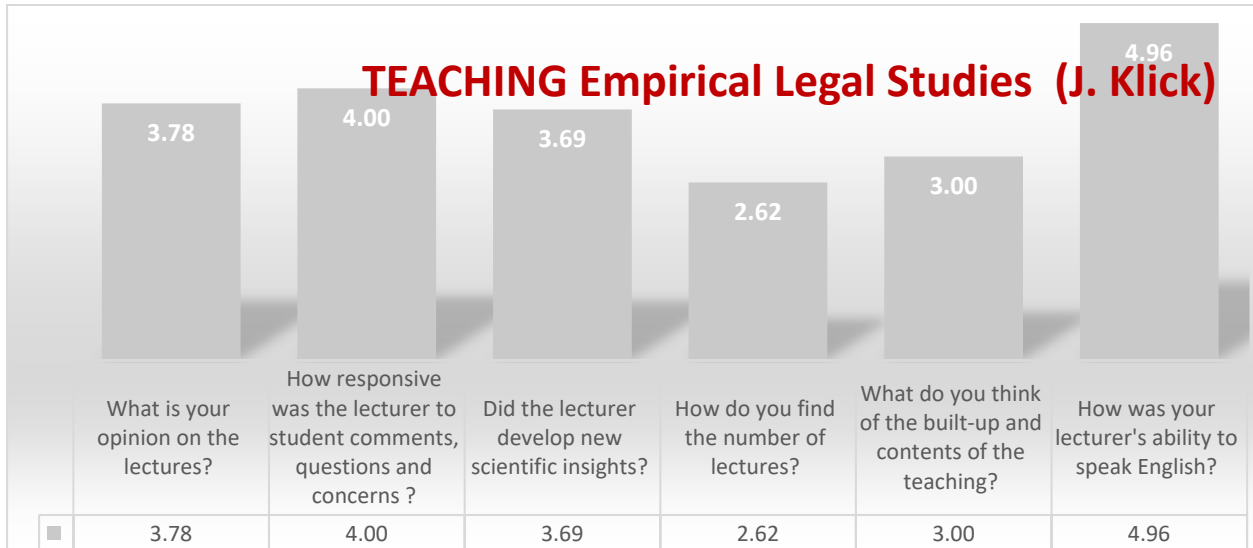
Background Students for Empirical Legal Studies



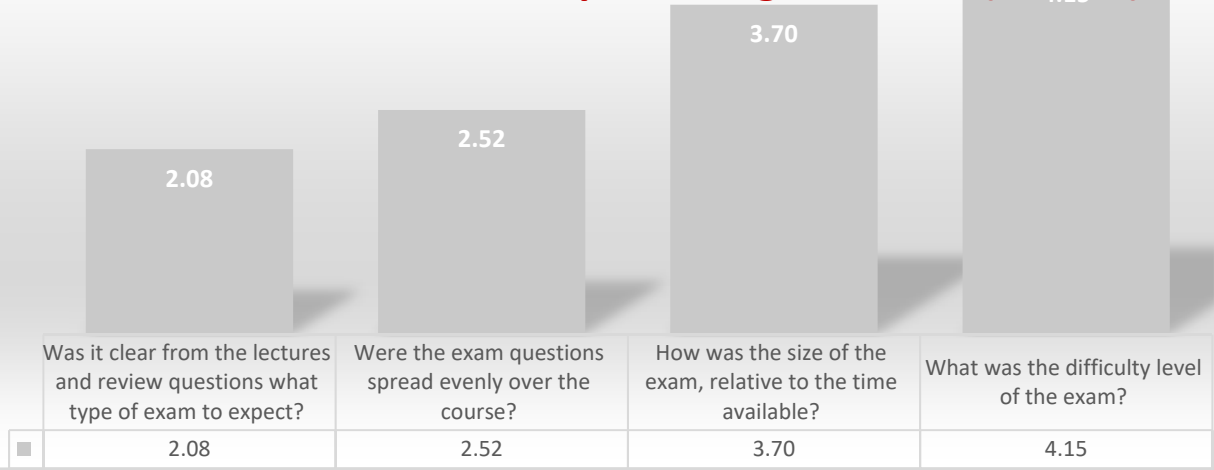
CONTENT OF THE COURSE Empirical Legal Studies (J. Klick)



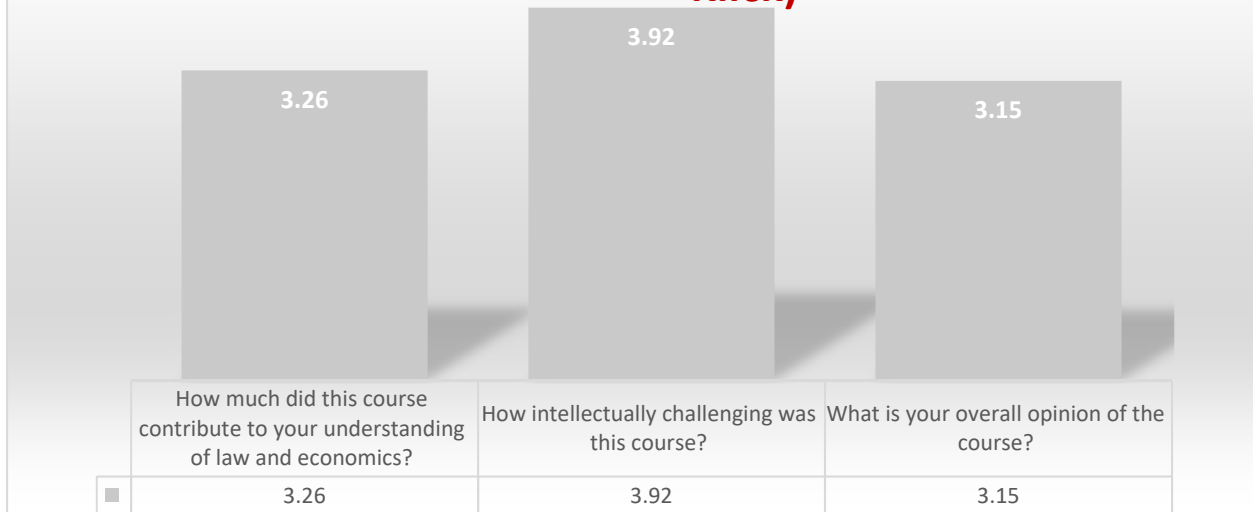
TEACHING Empirical Legal Studies (J. Klick)



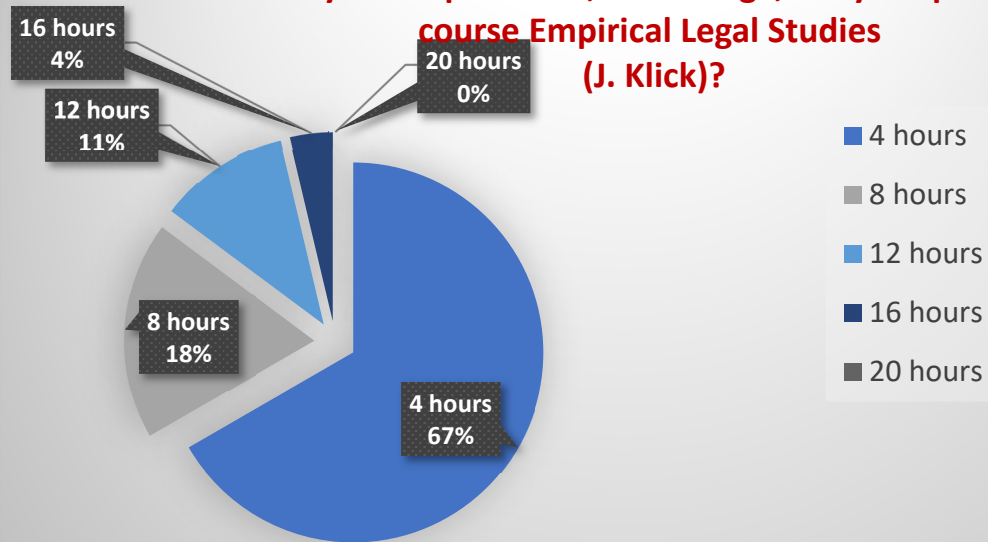
EXAM Empirical Legal Studies (J. Klick)



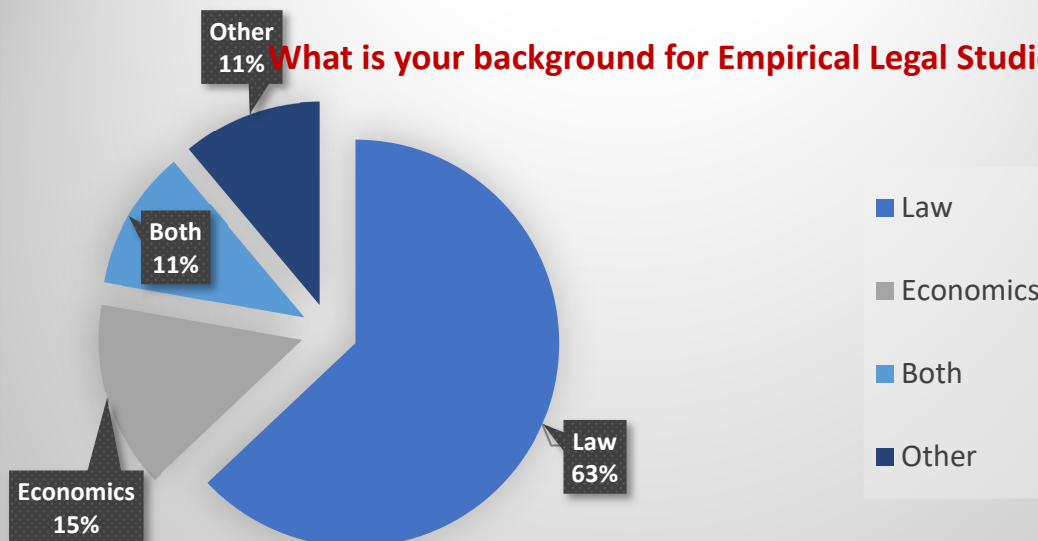
OVERALL OPINION Empirical Legal Studies (J. Klick)



How many hours per week, on average, did you spend on this course Empirical Legal Studies (J. Klick)?



What is your background for Empirical Legal Studies (J. Klick)?



EMLE Evaluation ROTTERDAM - 2nd Term 2018-2019	
Comments, Questions, Recommendations, etc. Empirical Legal Studies (J. Klick)	
Answer Options	Response Count
	26
It's not nice to say that there will be no calculations and give a multiple regression formula in the test. Syllabus and additional readings should be available on google drive, the links in syllabus were not working, I had to access some of the articles via Sci-Hub.	
Great teacher and great approach to the subject and objective of the course - we lawyers need to understand the world of statistics to use as a tool and that was what Klick taught us. Half of the exam was impossible to answer with the teachings and materials provided, which put the ones with no background in the subject in a great disadvantage. If the teacher needs to put the students on a curve at least give materials and opportunity for all to be able to answer the questions.	
First Mr Klick is a great lecturer. But the organisation of the course makes no sense. There are no additional exercise-hours in which we can learn how to do an ELS by ourselves. So we just get an intuitive how to do it but this intuitive is as useless as study medicine intuitive. With intuitive medicine you can never perform a succesful surgery.	
How lecturing should be done... maybe more discussion should be encouraged	
Please give lecture notes, and materials to study for the exam. It is hard to prepare just based on the lecture because it is hard to take down notes for everything you say.	
Half of the exam was practical and concerned the application of alghoritms, while the lectures were only theoretical and we mainly analyses essays which used data analysis. Therefore, the exam did not reflect the content of the course and the lectures did not give the tools to answer the half of the the exam for students without an economics/mathematics background. The course should be clearly structured only theoretical or to include practical issues and the exam should be designated accordingly.	
I would have liked so exercises with Stata or EViews. Besides that I think that is one of the courses were the division between lawyers and economists was so large that it was detrimental for the course. I enjoyed and understood professor Klick's teaching but I think for most of the lawyers it was still too abstract. I think that this course should be taught in the first block and it should be longer and with more practice materials. Especially when the student population consists predominantly of lawyers. Then the course would help lawyers a lot more and it would great for theses.	
The exam was completely disproportionate to classroom content and it was unfair to the students with only law background!!	

My main concern about this course is that in the exam we were asked questions that we did not elaborate in class. 5 out of 10 questions were about a regression formula that we did not study in class.
There was a lack of exercises and proper explanation of difficult concepts. Econometrics is not easy to understand - especially for lawyers - and despite all the efforts in studying the exam was a disaster.
Please use slides to give lectures. Being a native English speaking so fast on subjects others are unfamiliar with yet without using any slides is very hard for us to follow the lectures
I believe this course was really technical and difficult for people without a background in economics. The professor assumed we had the basic knowledge of Econometrics and as a lawyers we don't have it. Besides, the professor didn't provide slides, which are really useful to understand and prepare the course.
This course was unfortunately extremely hard to follow. Most of the time I had no idea what the professor was talking about. It was very difficult for someone who had never worked with statistics before. The material given to us was not helpful. There were no slides. The exam was unfair and I was told by students who had statistics before that they would have not been able to pass it if it wasn't for their previous studies. We were not prepared for an exam like this at all. It was very frustrating and sad that this happened. I would recommend to make this course a non mandatory course where students, who want to use data and statistics in their thesis could actually learn how to do it. Not sure what the goal of the course is at all. It was probably one of the worst courses I have ever had in my higher education. Very sorry that I have to put it this way but I think it is important to overthink why we are taking this course and what the desired outcome is.
The exam last 5 questions - 50% of exam is not fair, no excises like this in class or to do at home. people with law background they need examples to practice, otherwise they can't answer those questions. The lecturer was funny and good, but he need to provide students with practice. most class will fail this exam. i have no problem with math, chalnges, hard exams etc'. as long as you give good sample exams and we can practice and prepare. but he didnt do it!
I understand that because of complaints from previous years the practical part of this course was abandoned. However, from my point of view this is the most important part of statistics. You need to learn on a computer how to attract useful data from a dataset. I understand that it could be hard for some students, but just extend the course and give more hours. This is a skill which is very useful for the future and definitely worth it.
Teacher was very good. Only some small minor points: 1. It would be better to add some tutorials, outside the lecture weeks of Klick, to let students experience some Stata themselves. However, this should not be too hard, and only to encourage students to think about what they are doing (e.g. maximum 10-20% assignment) 2. Better structure: because Klick does not use slides, better structure and more specific guide

Brilliant teacher. Witty and intellectually quite engaging. It is a mystery to me how someone can teach this great without the need for slides. The only criticism I have is that because there is no course material, the structure of the course content-wise was not always clear. Slides are not necessary, but some basic lecture notes (doesn't have to be elaborate) would be potentially very helpful